

Library Newsletter for Colleges

Te Putanga ki te Ao Mātauranga

Tēnā koutou katoa.

Welcome to the third Library Advisory Committee Newsletter for 2022 and the second half of Semester Two. The Library Advisory Committee exists to represent the interests of library users to the University Librarian, to act as a forum for discussion, and to provide advice and feedback to the University Librarian on the Library's services. We send out this newsletter in advance of our committee meetings so welcome any feedback on the items here, or on the Library's services in general. In this newsletter we highlight *Ki te hoe*, the Library's five-year action plan, researcher profile and publication impact reports, Open Access updates, changes that are happening as part of the Library Transformation Project on the Manawātū campus and searching online using Discover. You will also find links to College Subject and Māori & Pasifika Services librarians who provide a valuable role in supporting our library users.

Ngā mihi



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***Ki te hoe* five-year action plan**

The Library has commenced work on its *Ki te hoe* five-year action plan to guide our continuous improvement projects and business-as-usual activities. Customer engagement is a key feature of our plan development. This work started with Library staff talking with students in the Library in the first week of Semester Two. The next stage will include conversations with students outside Library spaces on campus, students studying at a distance, and academic staff.

Your College Subject and Māori & Pasifika Services librarians

Subject and Māori & Pasifika Services librarians provide help with finding information, using Library resources, information skills teaching, buying for the Library collection, publishing your research, and measuring your research publication impact.

Please do not hesitate to contact us if you need assistance with your research and/or teaching needs. The list of subject librarians across our three campuses can be found [here](#). If you're not sure who to contact for your query, our [Questions & support](#) webpage will ensure your question is answered by the right person.

Researcher profile and publication impact reports

Would you find a report on your online scholarly profile (ORCID, expertise profile, Google Scholar, social media, etc.) useful? Or a report on the impact of your publications?

These are reports that you can request from your [College Subject Librarian](#). The researcher profile report can help you identify how to boost your online profile, and the publication impact report information can be used for promotions, funding applications, and other reporting.

This service is also available to postgraduate students so please pass this on to them. Find out more [here](#).

More Open Access good news

Massachusetts Institute of Technology (MIT) is now publishing their 2022 scholarly monographs and edited collections as Open Access. As a participating library, Massey University Library has access to the MIT Press ebook backfile collection, which has already been added to our collection, with new records being added as received. (Note that not all MIT Press titles are available through this model, such as textbooks).

Researcher Development Library Workshops (RDLW) in September/October

Learn more about effective searching, managing, and keeping up to date with the literature, and managing your research data and publishing. Bookings are open for the September series of these popular workshops:

Researcher Development: Research Data Management Basics

Tuesday, September 27, 2022, 12:00pm - 1:00pm

In this workshop you will: Gain an understanding of the research data management landscape and how good practices support your research; understand some practical aspects of looking after data including what you need to do to securely store, make sense of, and maintain access to your data; identify one important thing you need to do to kick start your own data management plan.

Researcher Development: Research Community & Keeping Up-to-Date

Thursday, September 29, 2022, 12:00pm - 1:00pm

In this workshop you will learn to: Identify your research community and engage with it effectively; develop your research identity and raise your academic profile.

Researcher Development: Publishing

Friday, September 30, 2022, 12:00pm - 1:00pm

In this workshop you will learn to: Identify what you need to know about open access, copyright and publishing agreements in order to make good decisions about publication choices; evaluate journals and publishers in order to identify the most appropriate journals and publishers for your research field; write so that your publications are easily discoverable.

Researcher Development: Searching Essentials

Monday, October 3, 2022, 12:00pm - 1:00pm

In this workshop you will learn to: Analyse your information needs to inform your decisions about search tools and strategies; develop search strategies and search appropriate databases effectively; organise and manage your literature search results and use them effectively.

Open Access and Read and Publish agreements

The Library has these [read and publish agreements](#) which allow articles written by Massey University researchers to be made Open Access at no cost to the researcher, through our membership with the Council of Australian University Librarians (CAUL).

We are running regular Open Access workshops which can be accessed from the MyHR Development Catalogue. The next workshop is scheduled for 26 October, 12-1pm. These workshops are very popular and fill up quickly. Please add your name to the waitlist if the workshop is already full so we can schedule future workshops accordingly.

You can also contact your [Subject and Māori & Pasifika Services librarian](#) if you need further help.

Compulsory textbooks and recommended readings

The Library continues to remind staff and students that students are expected to purchase their own compulsory textbooks. While the Library provides some access to ebook texts, their licences very often restrict the number of simultaneous users, so these should not be used in lieu of students purchasing their own electronic or hardcopy of titles. We also endeavour to provide copies of compulsory print textbooks on short loan for use within the Library, but note that any borrowing copies are very likely to be issued with reduced loan periods or are likely to be recalled. Again, these texts should not be relied on in lieu of students purchasing their own.

If you would like advice on print and electronic textbooks and recommended readings, including emerging options such as Open Educational Resources (OER), please contact your [Subject and Māori & Pasifika Services librarian](#).

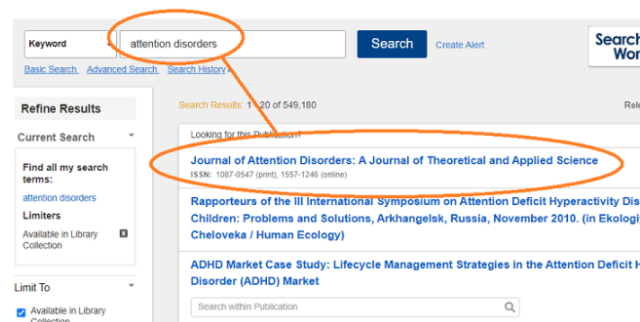
Manawatū Library Building Transformation Project

Significant progress is being made in readying the Manawatū Library and Library staff for construction work to start on Library 1 (the older library building facing concourse) in the new year. Planning is well underway for decanting people and client services into Library 2 (the newer library building facing the vet pond and Library Road), confirming print collection layouts, and determining which furniture and equipment needs to be re-used and where it can go to create meaningful and intuitive client experiences. Le Courier are shifting low-use print items from the Library to a storage facility on campus, from which these items can be requested via [Discover](#).

Improved search results in Discover

The Library has had Folio in place as its new open-source Library Services Platform since January this year, hosted and supported by EBSCO. Recently we have worked closely with EBSCO to make some changes that result in improved search results for Folio's eresources. On a continuum with Exact Match on one end, and Broad Match on the other, the search tool has moved closer to Broad Match. This means that titles that were previously difficult to find, including *Journal of Attention Disorders*, *Journal of Management Education*, *DSM-5 TR*, and *AlterNative*, are now easier to find.

Image: An example of a journal title that previously needed an 'exact match' search, that is now found by a keyword search.



Endnote and Zotero training

The Library holds regular training sessions on how to use the referencing software Endnote, and Zotero, for both Mac and PC use. Book online [here](#).

Project Outcome Pilot

The Library launched its Project Outcome pilot for our Researcher Development Library Workshops (RDLW) earlier this year. Project Outcome is an evaluation toolkit which uses standardised and benchmarked questions to determine what impact our library teaching has on subsequent participant behaviour, i.e., we ask participants what they did with what they learned at a library class. We return to class participants after five weeks to see if and how their behaviour and practice has changed because of attending our RDLW library session.

While there was not a significant level of feedback provided via the Project Outcome evaluation tool five weeks after the session, we did note a pleasing upswing in the amount of engagement from participants in the immediate post-class feedback. We will continue to explore use and relevance of the Project Outcome toolkit to measure the impact of library teaching in the future.