

# Library Newsletter for Colleges

## Te Putanga ki te Ao Mātauranga

Kia ora koutou katoa

This edition of the Library Advisory Committee Newsletter highlights a range of developments aimed at assisting ākonga, teachers and researchers. Search capabilities for authors with iwi affiliations have been improved, and the library staff are continuing to support the publication of open-access research and textbooks. Changes in library textbook purchases and holdings have been made with a view to improving access to textbooks for students, but we encourage staff to contact their subject librarians to discuss the availability of textbook resources when changes to courses are being made. Using open-access textbooks can also support students who may be experiencing textbook poverty. If you are interested in exploring this further, please contact [your](#) subject librarian.

We conclude this newsletter with a reminder of the courses available to postgraduate research students and encourage colleagues to remind them of their availability.

Ngā mihi



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### Iwi affiliations searching

The Library cataloguing team has developed a new approach that combines existing cataloguing rules with search engine capabilities to enable Massey staff and students to search for Māori authors according to their iwi affiliation on [Discover](#). This method enables searching specifically for an iwi's authors, separately from searching for books or articles about that iwi. For instance, a search can be made for theses written by members of Ngāti Kahungunu.

Library staff will adopt this new approach for incoming collection items from now on. They will also review existing items in the collection and apply this method as time permits.

### Open textbook publishing update

In addition to supporting Professor Juliana Mansvelt in the publication of an open access textbook (*Consumption matters: People, practice and place*), the Library is also providing publishing support for an open access critical health psychology textbook. The lead author is Professor Sarah Riley. In her submission Prof Riley wrote: "The overarching intention of the book is to employ a critical health psychology perspective to health psychology to promote critical reflexive thinking and learning about health and well-being, within a social justice framework" and "The book will be written in an accessible and engaging way, with real-life, relatable examples throughout, showcasing research from Aotearoa, as well as internationally."

- ▲ The Library will provide support for all copyright and licencing matters related to third-party content, and technical support in the use of the open textbook platform. The project team is Jane Clark, Elizabeth Sturrock and James Duncan.

The aim is to have the book published by the end of 2024 / early 2025.

## Compulsory textbooks and recommended readings

The Library is not able to provide students with guaranteed access to their compulsory hardcopy/print textbook, but has always purchased some to be borrowed, with one copy available in each building for consultation. Changes in student use of library hardcopy/print textbooks since 2020 means the Library is:

- Increasing the purchase ratio of compulsory print textbooks per student to 1:50 (rather than 1:100).
- No longer placing a copy of each compulsory text on Short Loan (for use within the library building) as these have not been used. Those copies previously on Short Loan will be available for standard circulation.

While the Library provides some access to ebook versions of textbooks (where available) their licences very often restrict the number of simultaneous users. This means these should not be used in lieu of students purchasing their own electronic or hardcopy titles.

One option gaining increasing traction to help overcome the issue of “textbook poverty” is the utilisation of Open Educational Resources (OER). These are defined as:

“learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.” (UNESCO <https://www.unesco.org/en/open-educational-resources>). OERs allow the user to retain, re-use, revise, remix or redistribute the content. They are recognised as having benefits including affordability, equity, encouraging deeper engagement from students, increased opportunity for reflecting diversity in student populations and higher completion rates (Source: *Why Use OER?*)

If you would like advice on print and electronic textbooks and recommended readings, including OERs, please contact your [Subject and Māori Services librarian](#).

### Library Classes

The Library has upcoming classes on EndNote, Advanced EndNote for thesis students, EndNote for Macs, Copyright refresher for doctoral students, Searching for Science – Postgraduate Workshop, Introduction to Zotero, Getting Started with Finding Information from the Library.

Book here <https://massey.libcal.com/> or [Contact your Subject Librarian](#)

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