MASSEY UNIVERSITY
TE KUNENGA KI PŪREHUROA

LIBRARY
TE PUTANGA KI TE AO MĀTAURANGA

UNIVERSITY OF NEW ZEALAND

Library Newsletter for Colleges
Te Putanga ki te Ao Mātauranga

Tēnā koutou katoa

Welcome to the first Library Advisory Committee Newsletter for 2023. The Library Advisory Committee exists to represent the interests of library users to the University Librarian, to act as a forum for discussion, and to provide advice and feedback to the University Librarian on the Library's services. You will find a link to Ki te hoe, the Library's five year action plan below. Open Access publication is again featured in this newsletter – with an invitation to explore writing an open textbook, and information on MBIE's open access policy. We also provide an update on progress on Wellington and Manawatū Campus library transformations and information about improved searching capability for te reo Māori resources. ChatGPT is featuring in discussions in and beyond the University at the moment, and library staff are considering what this means for their information literacy delivery services. We welcome any feedback on the items here, or on the Library's services in general. Library Advisory Committee representatives send out this newsletter in advance of our committee meetings, so please do get in touch with them if you would like to comment on any aspect of the library's services.

Ngā mihi

Juliana Mansvelt

Juliana Mansvelt
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Ki te hoe five-year action plan

The Library has completed work on the Ki te hoe 5-year action plan to guide our continuous improvement projects and business-as-usual activities. The plan can now be found on the Library website:
https://www.massey.ac.nz/study/library/about-masseys-library/values-strategic-direction-and-publications/#Ourpublications

MASSEY UNIVERSITY LIBRARY
TE PUTANGA KI TE AO MĀTAURANGA
KI TE HOE - OUR STRATEGIC DIRECTIONS FOR 2023-2027

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Are you interested in writing an open textbook?

Q. Are there no suitable textbooks for your course where New Zealand context is important?

Q. Do your students struggle to afford their textbooks?

Q. Are you interested in a course text that can provide more flexibility and accessibility than a traditional, commercial print book?

Q. Do you wish there was a book that more closely followed your course curriculum?

If you answered yes to any of these questions you might be interested in writing an open textbook. An open textbook is one that has been released under an open licence that permits no-cost access, use, and adaptation by others. The author retains the copyright and gets attribution.

The Library is seeking an academic or two to write such a book. We will look after all copyright & licensing permissions, organise copy editing & peer review, ISBN and doi, and get it published on a professional-looking, E-book platform designed for open textbooks.

Contact your Subject Librarian for a chat to find out more.

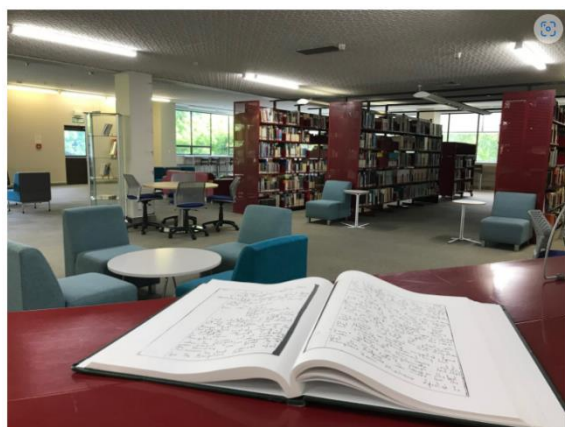## Researcher Development Library Workshops (RDLW) in May

Learn more about effective searching, managing, and keeping up to date with the literature, and managing your research data and publishing. Bookings will open in April for the May series of these popular workshops here https://massey.libcal.com/ or Contact your Subject Librarian

Introducing the Wellington Interim Library

The relocation of the Wellington Campus library was completed in early February and the Interim Library, as the temporary space has been named, opened on the 8th of February. The full collection is available for use, although sections of it are stored on a separate floor and available by request only. Shelving is interspersed with study spaces and a sizable computer hub has been constructed at the southern end of the floor. The northern end combines shelving with study tables, comfy chairs, and sofas. While the space offers only two bookable study rooms, the library has been provided with two additional study rooms in Block 7. The library on levels A and B will be closed for approximately 12 months.

Image: Looking towards the service point in the Wellington interim Library.

Manawatū Library Transformation

Library staff have completed the moving of book collection items from Library 1 *(original building facing concourse)* to Library 2 *(the building facing the pond)*. This ended a major collection management effort undertaken over the past three years that included selecting and moving low use items to storage. Preparations for Semester 1 included relocating furniture to create a variety of welcoming spaces for students to study and collaborate.

Image: The new Ngā Kupu Ora space taking shape in what was the New Zealand Room. The popular powered study desks remain in place to the right of this image.

MBIE announce Open Access Policy

MBIE have announced a new Open Research Policy which came into effect from 1 January 2023. In short, it requires all peer-reviewed articles and conference proceedings arising from research projects fully or partially funded through processes administered by MBIE to be made open access. For Massey staff this means either publishing in a paid Open Access Journal or depositing work into Massey Research Online, or another accepted repository, within 12 months of publication. Researchers should contact their Subject Librarian if they have any questions or need any support.

Improved te reo Māori search results in Discover

Searching the same words with or without macrons in Discover has been producing different results as they are indexed differently. While macrons can alter the meaning of some words e.g. wētā (the insect) vs wēta (west), most users search without macrons even if they are called for. Changes have been made on the premise that it is preferable to present a wider range of search results rather than unintentionally obscuring some, so that searching with or without macrons will not make a difference to search results.

ChatGPT

In the context of growing misinformation and now Artificial Information tools like ChatGPT, the need for students to develop information literacy skills is possibly more important than ever. Library staff are receiving requests from students for books and journal articles which look quite legitimate (e.g. real authors or journal titles) but discover the citations are and generated by ChatGPT queries and are fabricated. Subject librarians can work with academic staff to include information literacy and critical evaluation skills into their courses. This could include working with academic staff to present sessions to students on the constructive and transparent use of ChatGTP to develop evaluative and written expression skills.

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