



TE KUNENGA
KI PŪREHUROA
**MASSEY
UNIVERSITY**
UNIVERSITY OF NEW ZEALAND

MASSEY UNIVERSITY LIBRARY

TE PUTANGA KI TE AO MĀTAURANGA

ANNUAL REPORT 2022



MASSEY UNIVERSITY LIBRARY

TE PUTANGA KI TE AO MĀTAURANGA ANNUAL REPORT 2022

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FROM THE UNIVERSITY LIBRARIAN

Tēnā koutou katoa

While 2022 started with a continuation of COVID-19 disruptions, it was also a year of great progress in both Open Access initiatives and developments in library buildings, and the continuation of innovative and responsive services to support learning, teaching and research.

The structure of this annual report uses the four pou in the Massey University Strategic Plan 2022-2027.

I am grateful for the continued professionalism and positivity of staff in challenging times.



Linda Palmer
University Librarian



POU RANGAHAU RESEARCH

POU RANGAHAU - RESEARCH

The Library is committed to partnering with all Massey researchers to create, produce and disseminate exceptional research. Through supporting the development of researcher capabilities, and increasing the visibility of and access to Massey University research, we will enhance the reputation and standing of the University.

Research Support

Growth in demand for research consultations, progress on Open Access (OA) initiatives (including increased awareness of the benefits of OA), and successful negotiations to include OA within existing subscriptions without additional Article Processing Charges, were all key aspects of 2022.

Research Consultations

The trend of declining visitors to campus Libraries continued during 2022, a reflection of the ongoing practices of online learning and working from home that was established during Covid alert levels. However, other aspects of the business experienced a surge in activity, particularly in the uptake of online services. The table provided below illustrates the steady rise in research consultations, which were primarily conducted remotely.

Research Consultation Statistics			
	2020	2021	2022
Via Email	536	598	648
Online	495	703	1095
Face to Face	438	581	349
Total	1499	1882	2092

Open Access

2022 saw significant progress in open research and open access, from the national policy space through to Massey-wide and Library initiatives.

MBIE Open Access Policy

The Ministry of Business, Innovation and Employment (MBIE) announced a new **Open Research Policy** for research funded through their administered processes. The policy requires all peer-reviewed outputs, including articles and conference proceedings, to be made open access and will require Massey staff to either publish in a paid Open Access Journal or deposit work into Massey Research Online or another accepted repository within 12 months of publication. The Open Research Policy came into effect on 1 January 2023.

Read and Publish Agreements

Read and publish agreements repurpose the Library's existing agreement with a publisher to facilitate a transition to an open publishing system. This allows Massey researchers to publish direct to open access in selected journals, with no transactional article processing charges or additional costs to the Library. Wiley, Springer Nature, Oxford University Press and Cambridge University Press became the latest large publishers to offer "read and publish" agreements in 2022.

The Library joined a pilot agreement called **Subscribe to Open**, which was negotiated between the Council of Australian Universities (CAUL) and Annual Reviews. The Subscribe to Open model allows research to be published as Open Access. It works by allowing publishers to sustain their businesses through subscription spending while providing free access to all content to anyone in Australia and New Zealand. The agreement includes all articles authored by Australian and New Zealand researchers during the pilot period.

Open Access monographs and edited collections

MIT Press published its 2022 scholarly monographs and edited collections as Open Access. Massey University has access to the MIT Press eBook backfile collection as a participating Library. The collection has been added to the Library's inventory; the exceptions being MIT titles not available through this model, such as textbooks.

New Zealand Thesis Metadata into Wikidata Project

An outcome of the 2021 Aotearoa Institutional Repository Community Days was a flagship collaboration between 8 New Zealand Universities to upload metadata from their open access thesis repositories to Wikidata. The aim of this ongoing work is to increase the visibility and citation of New Zealand's research output.

Metadata Librarian Catherine Woeber worked with repository administrators from the other universities. As a result of this collaboration, in 2022 Massey University was one of the top-five institutions globally of those represented in Wikidata in terms of its dissertation metadata on the site: https://www.wikidata.org/wiki/Wikidata:WikiCite/Theses_by_institution.

Open Access Workshops for Academic Staff

Subject librarians created an Open Access workshop for academic staff. The sessions include learning about Open Access, Creative Commons Licensing, Read and Publishing Agreements, and how this applies to the dissemination of research. The first session held in July, was fully booked, and two further sessions were held on 17 and 31 August.

International Open Access (OA) Week 24-30 October

The International Open Access Week: Open for Climate Justice, was celebrated by the Library through a series of events. Library staff participated in an online discussion organised by the Library and Information Association of New Zealand (LIANZA) on the CONZUL-sponsored open access initiative: "5 Years On – What Do We Know?" *The report* highlights a positive relationship between Open Access and increased citations. However, New Zealand has some of the lowest Open Access rates, indicating there is still much work to be done in this area.

Research support for Māori staff and students

Ngā Mātauranga Hōu: Modern Māori Scholars in eBooks and Online

Among the 2021 Insync Student survey responses received was an expression of concern regarding the lack of online availability of significant Māori Kaupapa books, such as those by Sir Mason Durie, particularly for distance learners. Subject Librarian Katherine Chisholm investigated the issue further, researching the options for accessing eBooks available to Massey researchers and students both on the Internet and in Massey's collections. Her report was published on the Library *blog*.

Te Rau Angitū

From 21 to 23 February, students from the Te Rau Angitū, the Māori postgraduate awards programme, came together both in person and online to participate in a series of sessions aimed at enhancing their research and study skills. The sessions covered a range of topics such as database searching, literature review, time management, and referencing software.

Te Wheke a Toi/MAI Writing Wānanga

Between 4-7 July, Māori Library staff participated in an engagement event with Māori doctoral students from three Universities: Massey, Otago, and Waikato. Staff at the event provided research support to Massey's doctoral students.

Massey University Archives and Special Collections

Additions to Collections

In 2022 the University Archives were presented with some generous donations of archival materials.

- The Library received an extensive research collection from Professor Glyn Harper, who recently retired from Massey University. This donation adds to the research material obtained in 2019 through the New Zealand and First World War Centenary History Project, which was led by Professor Harper. To honour his contributions the Library will establish a new collection in his name, named the Glyn Harper Militaria Research Collection.
- The Carterton District Historical Society donated a collection of papers, volumes, publications, and photographs that are related to the co-operative dairy companies of the central Wairarapa region.





POU AKO

TEACHING AND LEARNING

POU AKO - TEACHING AND LEARNING

The Library will maximise opportunities for all Massey students to develop research and information skills that equip them to excel in their learning both at Massey and beyond. Our innovative, exceptional, and equitable library teaching programmes will help all Massey students (both internal and distance) to successfully complete their studies.

Library information literacy teaching

Library classes and workshops

The following table shows the total number* of teaching events, both course-specific classes and workshops with open registrations provided in-person and online during 2022. The latter include EndNote, Researcher Development Library Workshops.

2022 Teaching Events			
	In-person	Online	Total
Course-specific classes: Total number of teaching events	156	99	255
Course-specific classes: Total number of attendees	3203	1993	5196
Workshops with open registrations: Total number of teaching events	-	95	95
Workshops with open registrations: Total number of attendees	-	1626	1626

* Because of changed reporting practices online asynchronous teaching is excluded from 2022 reporting.

* Due to the nature of data collection and recording, these statistics provide a point in time indication of library teaching activity in 2022.

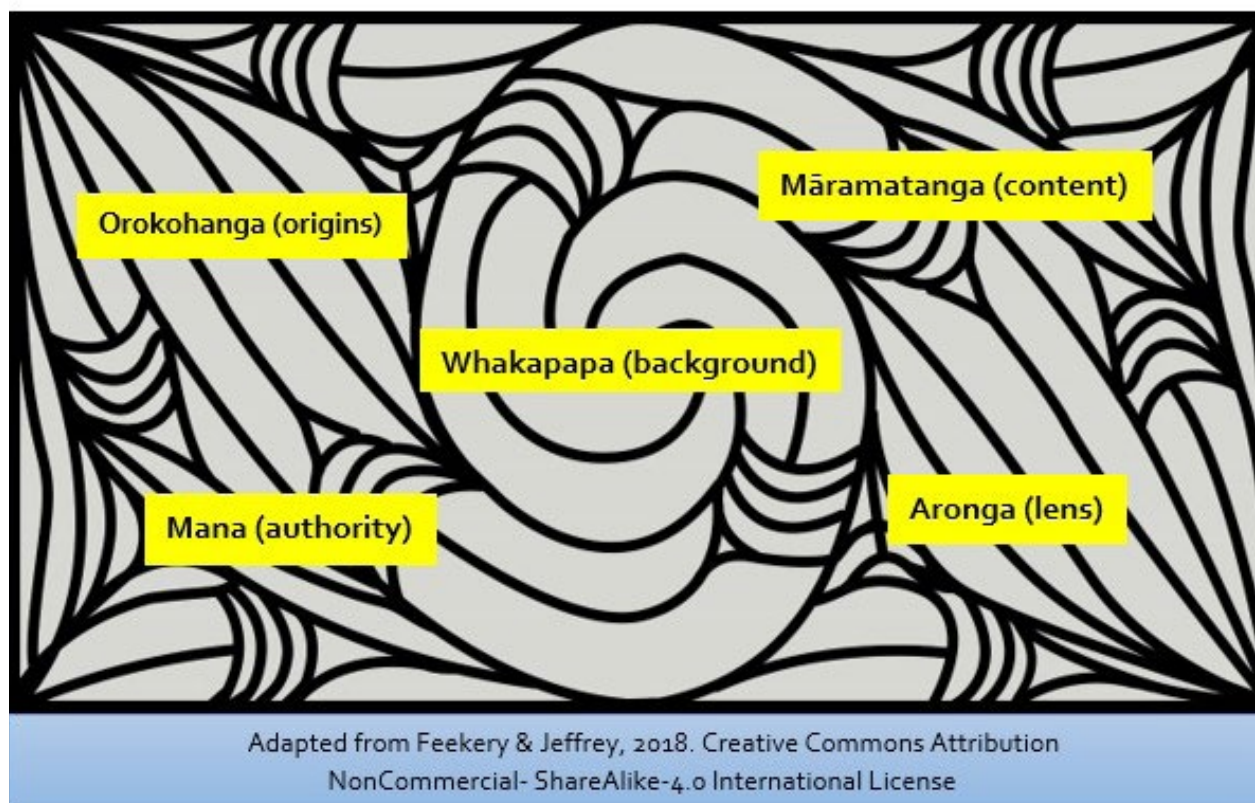
Library Curriculum Partnership Team (LCPT) and Course Incubator

In 2022, a group of subject librarians known as the Library Curriculum Partnership Team (LCPT) came together to develop and apply information literacy criteria to the courses included in Pūrehuroatanga's *Course Incubator* workstream. The team collaborated with teaching staff on literacy content embedded in the curriculum at the point of need, and advice on readings including format and accessibility.

Information Evaluation Framework

The Library created a new website page called *How to Evaluate Information*. The page features the Rauru Whakarere Evaluation Framework, which was created by Angela Feekery, Director – Bachelor of Business Studies and Subject Librarian Carla Jeffrey and with the help of Sheeanda McKeagg, Manager of Information and Researcher Services (Manawatū) and Kaihautu Māori.

Rauru Whakarere Evaluation Framework



The full Rauru Whakarere Evaluation Framework is here:

Rauru Whakarere Evaluation Framework - English

Rauru Whakarere He Anga Arotake – Te Reo

Project Outcome – Information Literacy Teaching Evaluation Pilot

Subject Librarians conducted a pilot survey with Researcher Development Library Workshop (RDLW) participants using the *Project Outcome for Academic Libraries* evaluation toolkit. The goal was to measure the impact of library teaching on student behaviour after attending classes.

The survey was conducted in May, July and October but had limited engagement. However, an unexpected result was a significant increase in the number of participants who responded to the standard post-class survey, with a completion rate of 52 percent compared to only 11 per cent in the previous set of workshops. By emphasising the importance of providing feedback at the beginning of workshops, the increase in workshop participants providing post-class feedback continued in successive workshops.

Textbooks

Textbook poverty is increasingly an issue for students, so the Library is focusing on how it can support open access to educational resources.

Open textbook information

Open textbooks are part of the larger trend of Open Educational Resources (OER) which promote open access. These textbooks are available online for anyone to use and are openly licensed. They can be linked to in Stream, including via an eReserve reading list, or added to the Discover Library search. Information on why and how to use open textbooks and where to find them was published on the Library blog, in a post called *Open Textbooks*.

Supporting the creation of an open textbook

In 2022 the Library partnered with the University of South Australia Library (UoSA) to produce an open textbook to be called Building Cost Planning: Best Practices and Insights. The project is being managed by UoSA and funded by the Council of Australian University Librarians (CAUL) *Open Educational Resources Collective (OER)*. Dr Ravindu Kahandawa, from the Massey University School of Built Environment, is contributing a chapter. Through the OER, CAUL member institutions have access to a shared platform for open textbook publishing, a community of practice and a *workflow*. Jane Clark, Manager Information and Research Services (Auckland), worked alongside UoSA librarians to provide copyright and creative commons licensing guidance. The completed textbook will be freely available to students, and teachers can adapt and use it with proper attribution to the authors.



POU TANGATA PEOPLE

POU TANGATA - PEOPLE

We strive to provide a physical and virtual environment that maximises outcomes in terms of engagement, achievement and reputation.

Massey University represented in the national and international library and archives sectors

Jo-Ann Cowie (Collections Manager) was a member of the Cambridge University Press ANZ Advisory Board.

Louis Changuion (University Archivist) served on the Committee of the Archives and Records Association of New Zealand (ARANZ) Central Districts Branch, and as a member of the Recollect Universities and Academic Libraries Special Interest Group.

Kat Cuttriss (Associate University Librarian - Client Services) was a member of both the Council of Australian University Libraries (CAUL) Digital Dexterity Champions Network, and the International Federation of Library Associations and Institutions (IFLA) Library Buildings and Equipment Section Committee.

Lyndall Holstein (Librarian, Information and Research Services) contributed to the State of Open Access in Aotearoa Working Group for the Council of New Zealand University Librarians (CONZUL).

Dr Pauline Knuckey (Special Collections Librarian) was on the editorial board of The Manawatū Journal of History.

Mojgan Sadighi (Librarian, Service Point and Client Engagement) was a committee member of TELSIG (Tertiary Libraries Special Interest Group).

Barbara Rainier (Librarian, Information & Research Services) contributed to the State of Open Access in Aotearoa Working Group for the Council of New Zealand University Librarians (CONZUL).

Library staff present and publish, nationally and internationally

PUBLICATIONS

Sheeanda McKeagg (Tūhoe, Ngati Porou, Ngā Ariki Kaipūtahi, Te Aitanga a Mahaki), Information and Research Services Manager and Kaihautū Māori, and Kat Cuttriss, Associate University Librarian (Client Services) published an article in Library Life on ***Mā tō Rourou – Community Engagement and Mana-enhancing practices at Massey University Library.***

Louis Changuion, University Archivist, had his book, *Vasgevang!* published by Kraal Uitgewers, Centurion, South Africa. It is a cultural historical study of life in the Boer prisoner of war camps in South Africa during the Boer War (South Africa War) of 1899-1902. More information can be found at WorldCat.org.

PRESENTATIONS

Steph Cook and Cuiying Mu, Subject Librarians, gave a presentation at the Australasian STEM Librarians Virtual Conference in June titled: "A collaborative approach to promoting research tools and delivering targeted support."

Louis Changuion, University Archivist, presented a public online talk in June 2022 as part of ARANZ's celebration of International Archives Week. The topic of the talk was Tāmīro, the Library's online platform for its heritage materials.

Lyndall Holstein and Elizabeth Sturrock, Subject Librarians, gave a presentation and facilitated a workshop at the Aotearoa New Zealand Scholarly Communication Community of Practice Professional Development Session in December titled: "Promoting Open Access."

Key staff arrivals and farewells in 2022

Staff arrivals

- Kim Baxter was appointed Online Services Librarian at the Manawatū Campus.
- Mojgan Sadighi, transferred to the Auckland campus to take up the Librarian, Service Point and Client Engagement role.

Farewells

- Kirsten Francis, Collection Librarian at Manawatū, resigned.
- Carla Jeffrey, Librarian with Information and Research Services at Manawatū, resigned.
- Arvind Kumar, Business Manager at Manawatū, retired.



POU HONO **CONNECTION**



POU HONO - CONNECTION

Our goal is to make a positive contribution to social, economic, cultural and environmental issues, both through the way we operate and through the provision of high quality information services and resources, which are needed to advance excellence in teaching, learning, research and scholarship.

Library planning

With a new Massey University Strategic Plan in place for 2022-2027, the Library focused on identifying priorities for the next five years, and the development of library buildings, services and systems.

Ki te hoe 5-year action plan

The Library initiated the development of our Ki te hoe action plan for 2023-2027. The plan will guide our continuous improvement projects and daily operations with a focus on customer engagement.

Work began from the beginning of semester two with stakeholder consultation with members of the Massey community. The goals were to understand the experiences of Library users and identify important issues. Feedback boards were hosted in our buildings and conversations were held with students in our Libraries, as well as those studying elsewhere on campus and via distance. Librarians also spoke with researchers and academic staff. Based on the feedback received, themes were identified to inform future actions.

The finalised *Ki te hoe – our strategic directions for 2023-2027* document is available on the Library website and will inform Library annual plans from next year.

Library buildings

Library visits

The decreased numbers of people on campus due to the ongoing impact of the Covid pandemic on study practices was reflected in the declining number of visitors to campus Library buildings throughout 2022 compared with 2021, as shown in the following table.

Number of Library Visitors			
Campus Library	2020	2021	2022
Auckland	177,544	199,485	171,369
Manawatū	249,709	221,942	167,261
Wellington	71,695	99,500	76,424
Total for all campuses	498,948	520,927	415,054

Wellington Library Building

The Wellington Campus Library prepared to temporarily move location to allow for seismic strengthening to be undertaken in the space (Block 5) next year.

Interim accommodation was finalised, and Wellington staff and students were notified that the library would move to Block 5, Level F in January 2023, a move estimated to take 3 three weeks to complete. Shelving removed from the Manawatū building was sent for re-use in the temporary Wellington Library space while seismic work was carried out.



Shelving ready to be loaded and sent to the Wellington Campus Library for reuse

Manawatū Library Transformation Project

2022 saw preparations for the major transformation of the Manawatū Campus Library gather pace. The project aims to seismically strengthen and transform the existing building to create a space that is purpose-built for learning and interacting with information, experts, and technology. This includes a focus on providing areas for people to study and collaborate.

Planning for the year began when the Project Board met to discuss the final detailed design and associated costs. There was strong support for the design, specifically for its incorporation of Te Ao Māori from the initial stages of the design process and its focus on enhancing the student experience.

The focus then shifted to planning for the construction work that will commence in 2023 on the front half of the building. Plans were formulated for temporary staff spaces, designing the placement of shelves for the temporary library at the back half of the building (Library 2), and creating welcoming and accessible spaces for clients and collections relocation.

Work on a new stack area for storing items that are not used as frequently was completed. This involved putting up new shelves, moving existing stack items onto the new shelves, and strengthening the old shelves against earthquakes. Relocation company Le Courier gradually moved the lower-use items from the main Library into the new stack area throughout the year.

The most frequently used collections of books have been consolidated in the temporary library for the convenience of Library users. Library staff dedicated their time and effort to complete this monumental task within the given timeframe. All books can be accessed via the 'Discover' search and requested via the 'click and collect' or 'click and deliver' service.

The 'decanting' spaces for people and client services were planned throughout the year. The layout of the print collection was confirmed, and furniture and equipment were identified for reuse. Library staff were introduced to their newly allocated, decanted workspaces.



Student engagement session underway at the Manawatū Library



New Stack (off-site) shelving facility with new rolling shelving and carpet

Manawatū Relaxation Space Survey

A project proposal was presented by student co-Lab facilitator, Wasim Iqbal, to enhance student engagement at Manawatū Library. The proposal included conducting a survey among students to determine their interest in a dedicated relaxation area within the Library. The survey results indicated strong support for the idea, with students expressing a desire to feel more connected to the Library and campus through a communal space. As a result, a trial relaxation area was added to the Library entrance and was well-received by students. Plans are underway for a larger relaxation area in the temporary Library.



Pop-up relaxation space in place for Mental Health Awareness Week

University archives

Events

To celebrate International Archives Week (6-10 June 2022), the University Archives hosted a range of events, including an Archives open day, an online talk about Massey's use of the Recollect system for its digital heritage and research tool (Tāmīro) and a community group tour of facilities.

As part of Local History Week, Massey University Archives opened their facility to the public for tours the week beginning Monday, 31 October. Judith Lacy, a Manawatū Guardian journalist, attended a tour and wrote an account of her experience: ***Massey University Archives a treasure trove of institutions and people - NZ Herald.***

Library systems

FOLIO - the New Library Platform

After the successful launch of FOLIO in January, wind-up activities were initiated and addressed any remaining issues following implementation. The FOLIO Project Board held its final meeting in April, officially marking the end of the project.

As part of the transition to business as usual, the Library focused on implementing a series of upgrades as part of a routine quarterly cycle, commencing with 'Kiwi' in early April, followed by 'Juniper' and 'Lotus'.

In her blog post ***Our Future (and Present) with Folio at Massey University Library***, Kat Cuttriss, Assistant University Librarian (Client Services) shares the Library's journey of implementing FOLIO. She discusses the reasons for change, the process of implementation, and reflections after the project was completed.

Improved search results in Discover

Following the successful implementation of the new open-source platform (which is hosted and supported by EBSCO), the Library worked closely with EBSCO to make improvements to the search results for electronic resources.

Library website

On 22 March, the new ***Library website*** successfully went live as part of a larger Massey University website redesign. Following go-live, work began on updating the content and checking all pages were correctly linked.

Covid disruptions

2022 saw a continuation of the Library's COVID-19 emergency response measures, responding to requirements of the national Covid Protection Framework (traffic light system) that was implemented in December 2021 to replace the four-level alert system. All campus libraries (particularly the Auckland Library) adapted to the various traffic light settings to ensure client safety while maintaining the highest possible service levels.

Community connections

Library staff and spaces were active in supporting local communities.

Library representatives at Ka Mua Ka Muri (Walking Backwards into the Future) Expo

Louis Changuion (University Archivist) and Dr Pauline Knuckey (Special Collections Librarian) attended the second Ka Mua, Ka Muri (Walking Backwards into the Future) expo hosted by the Palmerston North City Library. The expo connected teachers with history and heritage organisations in preparation for teaching the new Aotearoa New Zealand Histories curriculum in 2023. It was a great opportunity to showcase Massey University Library and Archive collections and foster relationships.

Donations to Bougainville Islands

Last year, the Auckland and Manawātū libraries reviewed their junior collections in collaboration with teaching staff, resulting in the withdrawal of outdated and underutilised items from the collection.

To find new homes for many of these items this year, Subject Librarian Barbara Rainier called on contacts she made from volunteering in Buka, Bougainville with Volunteer Service Abroad (VSA) – New Zealand programme. With the help of VSA funding, she arranged for the materials to be shipped to the residents of Buka.

Photos record the relocation journey of the collection from Barbara's garage to the outlying Bougainville islands.

Library Artworks part of Public Art Heritage Project

Two staff members from the College of Creative Arts, Bronwyn Holloway-Smith and Sue Elliot visited the Manawātū campus to capture images of artworks identified by Dr Susan Abasa for possible inclusion in the **Public Art Heritage Project**.

The project, based at Toi Rauwhārangī Massey University College of Creative Arts, aims to locate and document artworks created by New Zealand Artists for public spaces during the 20th Century, and assess their national, regional, and local significance.

During their visit to the Manawātū campus, Bronwyn and Sue captured images of 23 University artworks, five of which were housed in the Library. The initial batch of artworks photographed and evaluated are available at publicart.nz.



Bronwyn Holloway-Smith capturing Nga Pae Maumahura by Saffron Te Ratana and Ngatai Taepa. The wooden sculpture on the plinth, Paparuatanta by Seas-buan Cookson, was also recorded

Justice of the Peace service

Rohini Subbian (Manager, Service Point and Client Engagement) is one of two Justices of the Peace on campus and serves our students and staff. Rohini was elected as a member of the Council of Auckland Justices of the Peace Association (AJPA), also serving them as a website administrator.

Celebrating Pasifika Language Weeks

Library 'Pasifika Navigators' held a hui to focus on the year ahead and how to build relationships, outreach and connections with Pacific staff and students in all campuses. There was a collective desire to share and showcase the efforts of Pacific research and researchers.

Gasav Ne Fāeag Rotuam Ta – Celebrating Rotuman Language Week

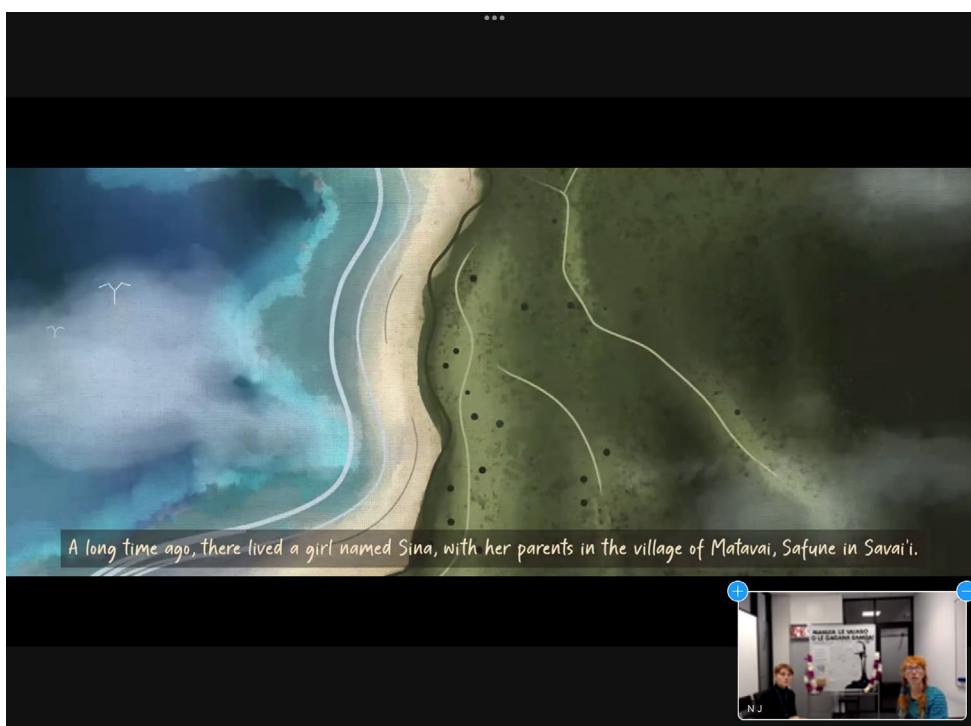
Sunday 8 May – Saturday 14 May

Library staff celebrated Rotuman Language Week with vibrant displays and a morning tea feast.

Vaiaso o le Gagana Sāmoa – Sāmoa Language Week

Sunday 29 May – Saturday 4 June

Library 'Pacific navigators' brought library staff together for a talanoa (conversation) about how libraries traditionally recognise and value knowledge. The conversation began with the shared experience of watching a version of the Samoan story *Sina and the Eel* and extended into a discussion about oral traditions and storytelling.



Willow McCarthy and Nikki Jayne (NJ) from the Wellington Library host the talanoa

Tonga Language Week

Sunday 4 September – Saturday 10 September

Visitors to the Wellington Campus Library had the opportunity to view a doctorate work created and displayed using the Pasifika research methodology, the Kakala framework. The aim of the exhibition was to encourage visitors to reflect on Kakala as an alternative way of knowing, understanding, and sharing.

Talita's work can be found [here](#).



Tongan Language Week display at Wellington Campus Library

Faahi Tapu he Vagahau Niue - Niue Language Week

Sunday 16 October – Saturday 22 October

Inspired by the work of Ikiua-Pasi and Cherie Chu-Fuluifaga, *From good to great: the 10 habits of phenomenal educations for pacific learners in New Zealand tertiary education*, Wellington library staff focused on ola (holistic wellness) for their Niue language week theme.

Provocations were pinned to a notice board and community members were encouraged to provide feedback on them. Their feedback was made available to students through a zine available in the Library. Staff also made Nane (Niuean coconut porridge) to share with Library patrons.

The noticeboard and Nane (Niuean coconut porridge) at Faahi Tapu he Vagahau Niue





APPENDICES

APPENDIX A – STATISTICS

	2022 Actual Amount \$	2022 Budget Amount \$	2021 Actual Amount \$	2021 Budget Amount \$	2020 Actual Amount \$	2020 Budget Amount \$
LIBRARY EXPENDITURE						
Operational Expenditure						
Salaries & Related Cost	5,724,250	6,185,829	5,995,522	4,120,332 ¹	5,966,503	5,365,441 ²
Asset Related Costs						
- Collections (Leased e-Journals & e-Books)	1,727,437	1,817,760	1,805,386	2,027,591	1,989,729	2,062,800
- Depreciation	8,398,893	8,243,439	7,877,536	7,837,741	7,617,485	7,636,833
- Other Costs	16,929	9,400	5,446	5,500	27,815	30,000
Other Direct Costs	498,297	537,592	509,482	478,356	441,222	526,633
Overhead/ Admin Recover	112,263	113,150	99,450	108,550	76,782	103,850
Allocated Charges (Infrastructure, IT & HR) ³	8,597,889	7,869,392	7,045,725	7,844,058	6,523,386	6,737,917
Total Operational Expenditure	25,075,958	24,776,562	23,338,547	22,422,128	22,642,922	22,463,474
Capital Expenditure						
Collections						
Printed Books	178,462	300,000	266,546	250,000	243,230	520,000
e-Books	3,524,252	2,800,000	2,655,452	2,620,000	2,423,981	2,435,000
Printed Journals	183,007	300,000	214,015	250,000	233,304	270,000
e-Journals	5,976,805	6,704,000	6,126,251	6,500,000	6,399,650	6,300,000
Sub-total Collections	9,862,526	10,104,000	9,262,264	9,620,000	9,300,165	9,525,000
Furniture & Equipment	89,109	106,000	126,271	130,600	198,927	195,806
TOTAL CAPITAL EXPENDITURE	9,951,635	10,210,000	9,388,535	9,750,600	9,499,092	9,720,806

1 includes savings target of \$1,995,471

2 includes savings target of \$867,349


3 Infrastructure, IT and HR charges were introduced in 2020

APPENDIX B – LIBRARY PROFILE

LIBRARY PROFILE	2022	2021	2020
Hours open per week⁴			
Semester			
Manawatū Library	101.5	101.5	101.5
Auckland Library	101	101	101
Wellington Library	92	92	92
Vacation			
Manawatū Library	55	55	55
Auckland Library	66	66	66
Wellington Library	55	55	55
Seating: Study places⁵			
Manawatū Library	850	955	926
Auckland Library	1,284	1,281	1,281
Wellington Library	344	344	344
Enquiries			
Reference	2,515	4,000	8,275
Directional	358	975	1,576
Computer/technical	4,559	4,742	6,177
Orientation and instruction			
Number of classes	274	412	527
Number attending (excludes asynchronous teaching)	5,638	8,140	10,387
Consultations	2,131	1,882	1,499

⁴ Hours open per week for 2021 and 2020 exclude Covid related changes to hours

⁵ Seating: study places for 2021 and 2020 exclude Covid related changes to hours



LIBRARY PROFILE (continued)	2022	2020	2019
Loans			
General collections	56,348	86,420	109,765
Reserve collection	463	1,204	1,977
Inter-library services			
Items supplied	3,438	4,076	3,393
Items received	2,890	3,851	1,141
Collections			
Current book titles – electronic	867,085	815,692	712,995
Current book titles – print	403,765	408,522	531,161
Current serials titles – electronic	118,246	96,541	92,262
Current serials titles – print	616	653	695
Current other information resource titles – electronic	54,092	60,302	47,375
Current other information resource titles	14,381	15,698	18,445
University Archives			
Total linear metres	1,959	1,897	1,863

Figures are totals of all campus libraries unless otherwise stated.



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Cover Image: Matariki - Pleiades star cluster chalk art by Moana Woods